



Dear family, here are this week's ideas and suggestions that you can embrace together at home and therefore provide a consistent approach to accelerate your child's learning.

Characteristics of Effective Learning skills:

These are key 'life skills' that underpin all the areas of learning.

This half term we will focus on...

'Participating in routines'



This week on the 14th March 2025 is **World Sleep Day**. This is a chance to highlight the importance of healthy sleep and its impact on overall wellbeing. Good quality sleep is aided by a consistent **bedtime routine**. Through repetitive actions, children consolidate their understanding of time management and sequencing.

Challenge activity to try at home: Talk through your child's bedtime routine with them. Using a visual aid is a simple but effective way of supporting your child's understanding of a bedtime routine. You could try using a **photo timeline** to help your child anticipate what is going to happen now, first, next and last. Children love seeing themselves in photographs so they will enjoy this activity.

Helpful hints to help your child at home:

- Use simple instructions/language when talking through the timeline.
- Ensure they are in the **correct order** of sequence.
- Remember to give your child **praise** for each step and encourage them to tell you when they have not understood something.
- Make it as engaging as possible for example, you could revisit our toothbrushing song we learnt to make it more exciting!

Books of the week:



Chameleons
Crazy Colours

Book bag challenge question at home:

Encourage your child to name an object (Noun) Point to an object on a page in the book and ask them,

What's this?

Point to the....

Helpful hints to help your child at home:

- Remember the 10 second rule – Allow your child thinking time to answer the question.
- If your child can't think of the word:
Give the initial sound as a prompt EG: 'It's a h... ' (hat)
Give your child a sentence to complete. EG: 'Mum is wearing a ' (hat)

Song of the week:



Sleeping
Crocodiles



3 little
monkeys
swinging
through the
trees



I had a little turtle, his name was Tiny Tim I put him in the bathtub to see if he could swim. He drank up all the water, he ate a bar of soap. And now he's lying in his bed With bubbles in his throat. Bubble, bubble, bubble, Bubble, bubble, bubble, Bubble, bubble, bubble, bubble, Bubble, bubble, pop!

Helpful hints to help your child at home:

- Model and join in the actions whilst singing. Singing and reading stories really enhance and enrich children's vocabulary. Remember, you can watch some of our songs of the week on EyLog!



Magical Moments:

Red group have been busy developing their motor skills by picking up finger foods using their thumb and index finger

Book of the week:



Alan's Big Scary Teeth

Book bag challenge question at home: Books are a great way to encourage the development of 'Action Words' (Verbs) Verbs are the essential building blocks of a sentence. Whilst sharing the story, emphasise what the animals and people are doing. EG: Look, the boy is **kicking** the ball/ The rabbit is **hopping**.

Helpful hints to help your child at home:

- The simplest way for a child to learn verbs is to **hear the word being matched to the action**. Ask your child to perform the action in the story or you can **model** the action.
- **Follow your child's lead** – Look out for your child performing some of these actions naturally EG: Kicking a ball outside/ running / clapping.

Songs of the week:



There was a little turtle That lived in a box. (put hands together to make a box) He swam in a puddle, (make swimming movements) And he climbed on the rocks. He snapped at a mosquito, (snap your fingers) He snapped at a flea, (snap your fingers) He snapped at a minnow, (snap your fingers) And he snapped at me. (snap your fingers) He caught the mosquito, (clap) He caught the flea, (clap) He caught the minnow, (clap) But he didn't catch me!! (make a proud face)

Helpful hints to help your child at home:

- Action songs are an excellent way of encouraging the development of 'Action Words' (Verbs)
- Try taking photographs of your child doing some actions – children love talking about photos of themselves.



Magical Moments:

We remembered parts of the story, Rhino's don't eat pancakes, filling in missing words and demonstrating their excellent listening skills, their ability to remember and retain information. They have found aspects of the story hilarious and to see them laugh at this humour, understanding why it is funny, has been lovely.

Book of the week



Where is my
Little Crocodile?

Book bag challenge activity at home:

Books are a great way to encourage the development of 'Action Words' (Verbs) Verbs are the essential building blocks of a sentence. Whilst sharing the story, emphasise what the animals and people are doing. EG: Look, the boy is **kicking** the ball/ The rabbit is **hopping**.

Helpful hints to help your child at home:

- The simplest way for a child to learn verbs is to **hear the word being matched to the action**. Ask your child to perform the action in the story or you can **model** the action.

Songs of the week:



I saw a little creature that was slimy, smooth, and wet. I thought it was the oddest thing that I had ever met. It was something like a lizard, but it had no scales at all. It was something like a frog, but it didn't hop- it crawled. So I took it to my teacher and she told me right away, "I see you brought a salamander into class today."

Helpful hints to help your child at home:

- Action songs are an excellent way of encouraging the development of 'Action Words' (Verbs)
- Try taking photographs of your child doing some actions – children love talking about photos of themselves.



Magical Moments:

After reading last week's Newsletter, a parent brought in a book about extinct and endangered animals and this has literally sparked the children's interest and excitement. They have absorbed the information very well, and they were so interested in finding out more. Very kind of the parent to bring in the book, shown in the picture.



Diary Dates: Sat 29th and 30th March we are running our annual fundraiser at Fewston Parochial Hall where we run a cafe over the weekend and raise monies for people in need. This year, we are dividing the monies raised equally between Sue Ryder Manorlands and Dementia UK. We are asking parents if they could possibly bring in donations for a tombola. Last year we raised £1,500! Thank you for your continued support.