



Dear family, here are this week's ideas and suggestions that you can embrace together at home and therefore provide a consistent approach to accelerate your child's learning.

Over the past few weeks, we have shared lots of helpful hints and activities to try at home. These have been closely linked to encouraging and developing your child's communication skills and are all strategies that mirror what we do in our nursery as a Communication Friendly Setting! This half term, we have focused on **Vocabulary Development**. Here are some fun, short games to try at home to encourage the **development of verbs (Action Words)**

### Activities to try at home:



**Video** – Video your child inside and outside carrying out a variety of actions. Play the video back to your child. Pause it on an action so you can both copy the action. Then name the action together. For example, jumping, skipping, running, hopping.

**Teddy likes...** Collect objects that are associated with simple actions. For example, a ball, a book, some bricks, a toy apple. Take turns to pick up an object and demonstrate how teddy uses the object and name the action. EG: Teddy is kicking the ball.



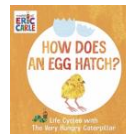
**Musical Actions and Songs** – Play some music and encourage your child to dance. When the music stops, give your child an action to do. EG: Hopping, jumping, clapping. Then swap over.



### Family photographs!

We now have some display boards and would like to put photos of your families/trips or adventures your child enjoyed recently or anything coming up (Anything to spark conversations with the children) so please do send them in! Thank you to those who have shared some of your child's learning at home with us on EyLog this half term. We enjoy celebrating your child's learning both at home and in our setting!

### Book of the week:



Can you move around like a chick? What noise do they make?

### Book bag challenge question at home:

Pictures, stories and books provide useful opportunities to **reinforce vocabulary**. Choose an object in the book that your child does not know. **Model** saying the word and pointing to the picture. Try and get hold of the object for your child to explore. Through exploring, your child gradually learns all about the object. They learn what it looks and feels like. They are more likely to remember the object and word next time.

### Songs of the week



#### Five little chicks

**Five little chicks** tucked in their nest.  
Mother hen said, "It's time to rest."  
One little chick said, "Peep, peep, peep."  
But four little chicks stayed fast asleep.  
*One, two, three, four.*  
**Four little chicks** tucked in their nest.  
Mother hen said, "It's time to rest."  
One little chick said, "Peep, peep, peep."  
But three little chicks stayed fast asleep.  
**Three little chicks** tucked in their nest.  
Mother hen said, "It's time to rest."  
One little chick said, "Peep, peep, peep."  
But two little chicks stayed fast asleep.  
**Two little chicks** tucked in their nest.  
Mother hen said, "It's time to rest."  
**One little chick** said, "Peep, peep, peep."  
But one little chick stayed fast asleep.  
One little chick tucked in their nest.  
Mother hen said, "It's time to rest."  
That little chick said, "Peep, peep, peep."  
And all of the chicks came back to sleep.

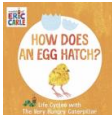
Funky chicken from the Doh Disco CD  
Chick chick chick chicken, lay a little egg for me

### Magical Moments:



Red group have embraced the garden last week, enjoying playing chase games through the willow tunnel. Their physical development is progressing so well.

### Book of the week:



**How Does An Egg Hatch?** In this nonfiction story, we explore the transformation of an **egg** into a baby chick. Can you name some other baby animals? A baby rabbit is called a.....? A baby sheep is called a.....?

### Book bag challenge at home:

Pictures, stories and books provide useful opportunities to reinforce vocabulary. Choose a new word in the story you are reading. For example, sweeping brush. Aim to improve your child's understanding of a new word in the story you are reading by....  
**Describing** the object (It's a sweeping brush) Discuss **where and how** the object might be used. (It is used to sweep and clean the floor.)  
Think of **other items associated with it**. (Toothbrush, hair brush)  
**This framework (object/concept/idea) helps children hook information about how to understand or say the new word.**

### Songs of the week:



**Five little chicks**  
**Five little chicks** tucked in their nest.  
Mother hen said, "It's time to rest."  
One little chick said, "Peep, peep, peep."  
But four little chicks stayed fast asleep.  
*One, two, three, four.*  
**Repeat verses for four, three, two and one.**

Use your **five counting fingers for the five chicks and take away one each time!**

Funky chicken from the Doh Disco CD

Chick Chick chick chick chicken, lay a little egg

### Magical Moments:



Well done to those children who have begun potty training and are transitioning into pants! You are doing brilliantly! We are so proud of the progress they have made this week!

### Book of the week:



**How Does An Egg Hatch?** In this nonfiction story, we explore the transformation of an **egg** into a chick. See if you can remember the life cycle of a chick in the correct order?

### Book bag challenge at home:

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### Magical Moments:



We have been enjoying learning about alliteration and they can name objects beginning with the same initial sound as their name. They are particularly enjoying (And are excellent at!) Silly Soup, our game involving listening to initial sounds.

**Dates for the Diary:** Just a reminder to book on to **Balance Bike Classes** for children who wish to take part. A reminder of our **term dates**, we closed on **Friday 4<sup>th</sup> April** for term-time only children and **re-open on Tuesday 22 April**. Our **outdoor area**, accessed through the Neville Room is now complete and we are excited to have free-flow access from our other room after the holidays.